

PRESIDENCY LONDON COLLEGE SPECIAL EDUCATIONAL NEEDS & DISABILITIES (SEND) COMMITMENT

We commit to ensuring that the Presidency London College and its Governing Body:

- Welcome students with SEND
- Make reasonable adjustments for students with SEND to ensure equal access
- Have regard to the SEN Code of Practice¹
- Publish the 'Local Offer' on our website

SEND Policy

1. Purpose of this document

This document outlines Presidency London College (PLC) policy on supporting students with special educational needs and disabilities.

Key legislation to underpin our practices:

Children & Families Act 2014²

SEN Code of Practice 2014¹

The Special Educational Needs and Disability Regulations 2014³

The Equalities Act 2010⁴

2. What is SEND?

SEND is defined within the SEN Code of Practice as “..they have a learning difficulty or disability which calls for special educational provision to be made for him or her. Has a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in mainstream post 16 institutions”

3. What do we do?

See Appendix A: Local Officer

¹ SEN Code of Practice: www.gov.uk/government/publications/send-code-of-practice-0-to-25

² Children & Families Act 2014: www.legislation.gov.uk/ukpga/2014/6/contents/enacted

³ The Special Educational Needs and Disabilities: www.legislation.gov.uk/uksi/2014/1530

⁴ The Equalities Act: www.gov.uk/guidance/equality-act-2010-guidance

4. Who to contact

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